

The Tuskegee Airmen: The Segregated Skies of World War II



Traveling Exhibit Self Guide | Grade 5

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Name: _____

Class: _____

Date: _____



Museum of History and
Holocaust Education

As you explore this traveling exhibit, you will have a choice of questions to answer. The list of questions appears in the first column. Write your answers in the second column.

A Segregated Society



*Choose ONE question from these two.
Circle the question you are going
to answer.*

1. What was the name of the set of laws that prevented equal rights for African Americans?
2. Study the photographs on this panel. What can these pictures tell you about American society during this time period?

The World at War



*Choose TWO questions from these three.
Circle the questions you are going
to answer.*

1. World War II began after Germany invaded what country?
2. Why did the United States enter the war?
3. World War II is considered the most destructive war in history. Study the photographs on this panel. How do they support that idea?

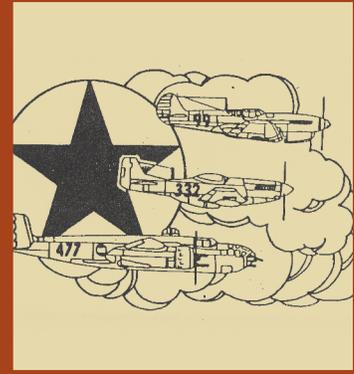
The "Tuskegee Experiment" and Leading the Way



Choose *THREE* questions from these five. Circle the questions you are going to answer.

1. Who founded the Tuskegee Normal and Industrial Institute?
2. What made Tuskegee a good place to train military pilots?
3. The Tuskegee Institute was in the southern United States. Many of the pilots who trained there were born in the North. What was happening in the South that would have impacted these pilots?
4. Name some of the people involved in the "Tuskegee Experiment"?
5. Where did the Tuskegee Airmen fight in World War II?

Unsung Heroes and The Fight to Fly



Answer ALL FOUR questions.

1. The Tuskegee Air Squadron was made up of more than pilots. What were some of the other jobs people did? How did these people contribute to the squadron's mission?
2. What problems did the Tuskegee Airmen face when stationed in North Africa?
3. What happened to the 477th Bombardment Group at Freeman Field?
4. In what ways were the experiences of the 477th Bombardment Group different from the experiences of the Tuskegee Airmen?

1. _____

2. _____

3. _____

4. _____

Red Tails in Combat, Coming Home to Silence and The Legacy of the Tuskegee Airmen



Choose *FOUR* questions from these six.
Circle the questions that you are going
to answer.

1. What was the nickname for members of the Tuskegee Air Squadron and how did they earn that nickname?
2. What did the 332nd Fighter Group do? How was their job significant?
3. Why do you think many of the Tuskegee Airmen were disappointed after returning home?
4. What was the Double V campaign?
5. In what ways did the Tuskegee Airmen change the United States?
6. Can you give some examples of how the Tuskegee Airmen's legacy has impacted the modern day?
