Beyond Rosie: Women in World War

Traveling Exhibit Self Guide | Grade Grade 6-8

This Self Guide was written and researched by Mykael Letourneau for the Museum of History and Holocaust Education

Name: _____________________________

Class: ______________________________

Date: ______________________________
As you explore this traveling exhibit, you will have a choice of questions to answer. The list of questions appears in the first column. Write your answers in the second column.

### Your Country Needs You! And Into the Factories

Choose **THREE** question from these six. Circle the questions you are going to answer.

1. What impact did propaganda have on the wartime economy?
2. Why did propaganda encourage women to refrain from gossip?
3. What slogan would you use to encourage women join the workforce?
4. What sort of job opportunities were available to women?
5. In what ways did financial independence benefit women after the war?
6. Why do you think the United States government wanted more women in the workforce during World War II?

### Answers

<table>
<thead>
<tr>
<th>#</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Choose THREE questions from these four. Circle the questions you are going to answer.

1. How did life change for African American women during World War II?

2. What impact did First Lady Eleanor Roosevelt have on women in the workforce?

3. When women went back to school, many new doors opened for them. They found liberating new careers where they could reach their full potential, why are their accomplishments important today?

4. What does the quote “You have taken off silk and put on khaki…” mean?
Answer ALL FOUR questions.

1. During the American Civil War, women volunteered as nurses for the American Red Cross. How have their wartime roles expanded since then?

2. How did women work to change the way they were viewed on the front lines?

3. In what other ways were women asked to contribute to the war effort?

4. Why was rationing so vital in the United States?
Answer FOUR of these six questions. Circle the questions you are going to answer.

1. Explain the significance of Mildred Harnack’s resistance efforts in Germany.

2. Why did the Axis powers think women were not a threat to military secrecy?

3. How did women participate in resistance movements in Axis-occupied Europe?

4. How did wartime experiences differ for women who lived in Europe?

5. Why were “mutual assistance” groups essential to the survival of people suffering in the concentration camps?

6. What is the significance of Rosa Robota’s silence during and after the uprising in Auschwitz?
Legacies of War

Answer all THREE questions.

1. How did women’s roles change after the war?

2. How did women grow as individuals throughout the war?

3. In what ways did the wartime experience of Japanese-American women differ from other women during war?

1. _____

2. _____

3. _____