



# MUSEUM OF HISTORY AND HOLOCAUST EDUCATION

## *EDUCATING FOR A RESPONSIBLE FUTURE*

### Letters from Home

#### Facilitator Instructions for Letters from Home Activity

Dialogue with students:

Can someone name one thing you learned at the museum today? (or want to learn)

How many of you have friends or family who live far away? Where do they live?

If you wanted to tell them about what you learned today, how would you do that?

Phone call? Email? Texting? Write a letter?

Today we learned about people who lived during World War II. Did these people have email? Could they text on their cell phones? How do you think they kept in touch? Through handwritten letters sent through the mail.

Today we have a very special activity: we are going to write letters to men and women who are serving our country in the US military.

Each of you will get a piece of stationery and can draw a picture and write a personal message to a soldier. When we are done today, we will collect them and mail them to a group in Pennsylvania who sends them out to soldiers across the country and around the world.

Do any of you know someone who has served or is serving in the military? Do you think they like to receive letters? Why? What would they want us to tell them in a letter? Emphasize that you want this to be a happy letter, to cheer them up.

Ideas of what to write or draw: write on board or overhead

You are thankful that you live in a free country

You appreciate their sacrifices

What the weather is like in Georgia

Something fun or special you did recently

Your family, pets, house, toys, friends

What you do in your free time, hobbies

Funny stories or jokes

Tell them about a family member or friend who is a veteran or active military

Draw a picture or write a letter about a picture

While students are working, keep adding to the list of ideas of what to write or draw.